COURSE SYLLABUS

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SECTION 1: COURSE INFORMATION

Format: 8 weeks.

Course ID: ENGL 1113

Course Title: COLLEGE COMPOSITION

College: College of Unrestricted Education

Prerequisites: None

Credit Hours: 3

Instructor: See the online course in MyFIRE for instructor contact information and availability.

Course Description

This course covers the key skills and practices required for effective written communication at the college level. Students will build research and writing skills necessary to engage with critical issues, develop well-grounded arguments, and prepare students for future academic success.

Course Overview

Welcome to College Composition! In this course, you will learn the skills necessary to independently compose a research essay. In our first unit, you will be given a topic and guided through prewriting and drafting steps to develop college-level, evidence-based paragraphs in a reaction essay. In our second unit, you will apply the research writing skills you've learned in this course to compose an argumentative essay on the topic of your choosing.

Course Workload

Time spent on course assignments will vary by student depending on familiarity with course content, reading rate of speed, writing rate of speed, and other individual factors. Based on averages for most students, it is estimated that the course workload estimate for this course is 20 hours per week.

Course Materials

All materials are available for free as part of the course or linked in the course. Required and optional textbooks are accessed and ordered through SEU's bookstore.

Disclaimer: The resources utilized in this course provide information, thoughts and insights that should encourage critical thinking on the part of the student. Please note as well that as an Assembly of God institution, Southeastern University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

Course Topics

The purpose of this course is to introduce, reinforce, and measure learning on the following topics:

- Library research
- Paragraph structure
- The writing process
- Argumentative essay writing
- Formatting according to a style guide

Intended Learning Outcomes

As a result of reading, study, and assessments in this course, the student should be able to:

1. Respond to various rhetorical situations.
2. Demonstrate competency in library research.
3. Construct texts that incorporate critical reading, analyzing, and interaction with sources.
4. Show fluency within the various stages of the writing process.
5. Control such surface features as syntax, grammar, punctuation, and spelling.

Late Work

Unless otherwise indicated by the instructor, no late work is accepted.

Extra Credit

None Accepted.

SECTION 2: SOUTHEASTERN POLICIES

Academic Policies

View this link to see Southeastern's Policies regarding SEU's Mission and Vision Statements, Title IX Statement, Student Services, Class Participation, Official Email, MyFIRE Use, Technical Difficulties, Technical Support, Disability Statement, Academic Honesty, Course Evaluation, Official Withdrawal, Grading Scale, and Netiquette.

SECTION 3: COURSE SCHEDULE

The **Course Schedule** provides a listing of your work in this course. The assessments are listed by Module and include the due dates and point values.

Note: Assignments are due by 11:59 p.m. EST on the due date, unless otherwise noted.

AIM, LEARN, AND APPLY DESCRIPTIONS

Aim

When you see the Aim icon, you will be introduced to topics and ideas that will be covered throughout this module. The AIM will also provide you with a glimpse into your learning objectives and an introduction to this module.

Learn

When you see the Learn icon, all of your reading assignments will be listed and may include additional resources that your instructor is providing to help you complete the activities and assessments for the module.

Apply

 When you see the Apply Icon, it will be time to demonstrate your learning for the module. The items here are those in which you'll be graded and may include discussions, activities, assignments, quizzes, exams, and projects.

MODULE 1

10/18/23 - 10/24/23

 Aim

- Engage in the start of the writing process
- Access our library resources and services
- Name different types of sources
- Read and understand an editorial
- Practice summarizing a text
- Reflect on personal connections to a given topic

 Learn

- All materials are available for free as part of the course or linked in the course.

 Apply

- Discussion Forum 1
  - Due: Saturday, Tuesday
  - Points: 20
- Prewriting: A Reflection on "Homework"
  - Due: Tuesday
  - Points: 20
- Prewriting: Summarizing Editorials
  - Due: Tuesday
  - Points: 20

MODULE 2:
10/25/23 - 10/31/23


Aim

- Understand Utilize the search bar and filters on the library homepage to find appropriate eBooks for a given topic
- Practice quoting from a source properly by introducing the quotation, citing it, and explaining it
- Choosing a style guide and applying the respective formatting rules for a chosen style guide
- Reflect on the chosen topic and its effect on their lives


Learn

- All materials are available for free as part of the course or linked in the course.


Apply

- Discussion Forum 2
    - Due: Saturday, Tuesday
    - Points: 20
- Choosing a Style Guide
    - Due: Tuesday
    - Points: 20
- Prewriting: Reading and Writing about your eBook chapter
    - Due: Tuesday
    - Points: 20
- Thinking about Writing
    - Due: Tuesday
    - Points: 20

MODULE 3:

11/1/23 - 11/7/23


Aim

- Draft a thesis statement
- Construct argumentative paragraphs with supporting evidence
- Demonstrate research skills finding and writing about popular articles
- Discuss the topic's effects on their lives


Learn

- All materials are available for free as part of the course or linked in the course.


Apply

- Discussion Forum 3
  - Due: Saturday, Tuesday
  - Points: 20
- Drafting: Thesis Statements and Body Paragraphs
  - Due: Tuesday
  - Points: 20
- Using Sources (in a non-annoying way)
  - Due: Tuesday
  - Points: 20

MODULE 4:

11/8/23 - 11/14/23

 Aim

- Construct complex research paragraphs using signpost phrases and multiple sources
- Create a concise introduction that identifies the topic and a position on that topic
- Engage in reviewing others' texts with the intent to become a stronger community of writers
- Practice in creating appropriate in-text citations and end citations
- Reflect on a personal connection to the topic

 Learn

- All materials are available for free as part of the course or linked in the course.

 Apply

- Discussion Forum 4: Peer Review
  - Due: Saturday, Tuesday
  - Points: 20
- Drafting: Introduction and Conclusion
  - Due: Saturday
  - Points: 20
- Reflective Writing
  - Due: Tuesday
  - Points: 20
- Drafting: Bibliography
  - Due: Tuesday
  - Points: 20

MODULE 5:

11/15/23 - 11/21/23

 Aim

- Apply appropriate formatting using a style guide
- Review elements of grammar and parts of speech
- Review common grammatical mistakes and apply this knowledge to the editing step of the writing process
- Reflect on the writing process and views on the research topic
- Complete and submit an essay using given guidelines

 Learn

- All materials are available for free as part of the course or linked in the course.

 Apply

- Discussion Forum 5
  - Due: Saturday, Tuesday
  - Points: 20
- Editing: Application and Reflection
  - Due: Tuesday
  - Points: 20
- Essay 1: Reaction Essay
  - Due: Tuesday
  - Points: 100

MODULE 6:

11/22/23 - 11/28/23

 Aim

- Identify aspects of an argumentative essay
- Engage in pre-writing activities
- Practice using the library databases to find source types
- Reflect on personal connection to the topic

 Learn

- All materials are available for free as part of the course or linked in the course.

 Apply

- Discussion Forum 6
  - Due: Saturday, Tuesday
  - Points: 20
- Prewriting: Finding and Writing about Popular Sources
  - Due: Saturday
  - Points: 20
- Drafting: Introduction (with thesis statement) and Background Paragraph
  - Due: Tuesday
  - Points: 20

MODULE 7:

11/29/23 - 12/5/23

 Aim

- Find and write about scholarly sources
- Utilizing sources to support arguments
- Draft body paragraphs that support a position
- Present and argue against an opposing view using research

 Learn

- All materials are available for free as part of the course or linked in the course.

 Apply

- Discussion Forum 7
  - Due: Saturday, Tuesday
  - Points: 20
- Prewriting: Finding and Writing about Scholarly Sources
  - Due: Saturday
  - Points: 20
- Drafting: Body Paragraphs and Counterargument
  - Due: Tuesday
  - Points: 20

MODULE 8:

12/6/23 - 12/12/23

 Aim

- Demonstrate knowledge of research writing skills.
- Reflect on what was learned in this course.
- Demonstrate competency in library research.
- Construct texts that incorporate critical reading, analyzing, and interaction with sources.
- Show fluency within the various stages of the writing process.

 Learn

- All materials are available for free as part of the course or linked in the course.

 Apply

- Discussion Forum 8
  - Due: Saturday, Tuesday
  - Points: 20
- Essay 2: Argumentative
  - Due: Tuesday
  - Points: 100
- Reflection on the Course
  - Due: Tuesday
  - Points: 20

SECTION 4: ASSESSMENTS

Discussion Forums

Description

Students will write discussion forum posts based on provided prompts and then reply to other students' posts during the same module. These posts are replies are public in the course and may be seen by anyone taking the course. Discussion forum posts are typically a few paragraphs in length.

Total Possible Points

20 points each x 8 = 160 total possible points

Essays

Description

Students will be required to write two essays throughout the course, which will be evaluated based on their clarity, organization, evidence, and argumentation. Essays in this course are approximately 1000 words when completed, and students must incorporate the research writing skills that they have learned during the semester.

Total Possible Points

100 points each x 2 = 200 points

Writing Assignments

Description

In these weekly assignments, students typically write about a page's worth of text based on provided tasks or prompts. These tasks or prompts may be connected to that week's readings or videos.

Total Possible Points

20 points each x 16 = 320 points
